

*Sandra Popovic*

*Valorization of the Fund Material of the Ministry of Education of the Government of the  
Federal People's Republic of Yugoslavia (1945–1946) in the Light of New  
Historiography Tendencies*

*Summary*

Specific experiences in the valorization of the fund material of the Ministry of Education of the Government of the Federal People's Republic of Yugoslavia (FPRY) indicate that when evaluating the material of a fund the archivist has to apply established evaluation criteria and methods, but that there are some exceptions in the process. Certain kinds of documents (applications for studies, characteristics, competition material, accounts...) which would normally be set aside as valueless register material, were in this case kept, due to specific social and historic circumstances of the time they were created, when the first stage of the establishment of the new power system took place. This moment of "refraction", immediately after liberation when the state was facing numerous issues and problems in the fields of education and culture, was marked by a strong influence of the Communist Party of Yugoslavia and its agitation and propaganda sector *Agitprop* on all segments of the society.

On the basis of the fate of the so called "ordinary people" and their personal experiences contemporary historiography tends to enlighten certain historical periods and these tendencies also have to be followed by contemporary archive sciences whose most important and most responsible segment which finally decides the fate of documents is – *valorization*.